



Colvestone Primary School

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Dear Parents/Carers,

We are very pleased to be able to share with you the official Ofsted Report following the school's inspection on 4th and 5th October 2023. The school was last inspected in March 2018 when the school remained good. Since the previous Ofsted Inspection, the framework, which the inspecting team use to make a judgment on the school, has changed dramatically. Our inspection was a fully graded inspection which means that Ofsted make a judgment in all of the following areas:

- Overall Effectiveness
- The Quality of Education
- Behaviour and Attitudes
- Personal Development
- Leadership and Management
- Early Years Provision

In our preparation 90-minute phone call, we agreed the Deep Dives into different subjects. Colvestone's Deep Dives were:

- Early Reading (including Phonics)
- Mathematics
- History
- Safeguarding

As well as the Deep Dives, the inspectors also observed lessons and play times, spoke to children and staff and reviewed both parents and staff surveys. Other areas observed and discussed were:

- PSHE (Personal, social, health and emotional)
- Early Years Provision
- SEND
- Art
- Science
- Behaviour
- Attendance

In partnership with the



Executive Head Teacher – Robin Warren Head of School – Anna Lucey Chair of Governors – Rosie Condon

The inspecting team spent two full days triangulating what school leaders shared in the 90-minute phone call, against what they actually observed around the school.

As you will read from the report, the school was graded a very strong “Good” in all areas. We were very pleased and proud of the feedback the Ofsted Team gave us on the day and for some of the positive comments contained within the report:

‘Pupils, including pupils with special educational needs and/or disabilities (SEND), learn an ambitious curriculum. Recent work by leaders, at all levels, means that this ambition is helping pupils to know and remember more.’

‘The importance of diversity and equality is threaded through the whole curriculum, and this is valued by all.’

‘Pupils’ behaviour, during lessons and at breaktimes, is a strength.’

‘Pupils enjoy coming to school each day. They feel well cared for and know they have a trusted adult who they can speak to. Pupils are kept safe.’

‘From early years through to Year 6, the curriculum is ambitious, aspirational and aligns with what is expected nationally.’

‘Reading is prioritised from the very beginning of the Reception Year.’

‘Assessments are used productively to ensure that pupils who need extra help with reading are swiftly identified and supported. This means that pupils catch up quickly.’

‘There is high ambition for pupils with SEND. Parents, pupils and teachers are consulted to ensure that appropriate support plans are in place.’

‘In lessons, pupils demonstrate positive behaviour.’

‘The school places importance on developing the whole pupil.’

‘Senior leaders prioritise the professional development of all members of staff.’

‘The governing body understands the school’s strengths and priorities. This helps governors to work well with leaders to secure ongoing improvements.’

All Ofsted reports will give the school an area where it can improve further. Our development point is that **‘In some subjects, the use of assessment is not as embedded as in others. In these instances, gaps or misconceptions in pupils’ knowledge are not consistently identified or addressed, so they can persist over time. The school should continue to embed the use of assessment across the curriculum to ensure pupils’ understanding is checked consistently and that errors and misconceptions are addressed.’**

We accept this action point, as it is part of our ongoing School Improvement work into strengthening the curriculum and making sure all subjects are taught. It is a work in progress and we are very proud of how the curriculum has developed and the excellent learning which is consistently demonstrated.



Robin Warren
Executive Head



Anna Lucey
Head of School

In partnership with the



Blossom Federation



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